Invasive Species Curriculum: Supplemental Material

2018-2019

## NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION

Group:

Day 1 & 2

# Invasive Species Research Notes

|  |  |
| --- | --- |
| Notes | Source |
|  |  |

|  |  |
| --- | --- |
| Notes | Source |
|  |  |

Group:

Day 3

# Invasive Species Observations

|  |  |  |
| --- | --- | --- |
| Species Name | Observation notes | Observation Drawing |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Species Name | Observation notes | Observation Drawing |
|  |  |  |
|  |  |  |
|  |  |  |

Group name: Class: Date: Day 4

Field Research Form

Student group will choose a location in the class area to survey. This location should be spaced from another group.

Group will survey their location and identify any invasive species in the area. If there are more than one invasive species, the group should choose to focus on one but should record if they saw another invasive or more in the area in the notes section.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Invasive species name |  | | | |
| Drawing/sketch |  | | | |
| Stem count per 1 m x 1 m |  | | | |
| Approximate size of infestation |  | | | |
| Infestation is (circle one): | Single | Sparse | Clumped | Saturated |

|  |  |
| --- | --- |
|  |  |
| Notes: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Invasive species name |  | | | |
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|  |  | | | |

Notes:

Name: Group:

Date: Day 4

Procedure Note Sheet

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |
| 7. |
| 8. |
| 9. |

## Name: Group: Day 9

Poster Session Question Prompt Sheet

|  |  |  |
| --- | --- | --- |
| Question: | Discussion 1: | Discussion 2: |
| 1. What invasive species did  your group find in the field? |  |  |
| 2. What can we do in our  everyday lives to prevent the spread of invasive species? |  |  |
| 3. What did you learn from  this project? |  |  |
| 4. What did you like while  doing the project? |  |  |
| 5. How could you continue  research on invasive species following this project? |  |  |